



TITLE IX RESOURCES

The following listings include a variety (though not all) of online links to organizations and resources that provide information about the scope and implementation of Title IX and related gender equity in education issues. Many of the web sites allow for specific searching on Title IX.

ORGANIZATIONS

American Association of University Women (AAUW)

<http://www.aauw.org>

The American Association of University Women is a national membership organization that promotes education and equity for all women and girls. It focuses on research on women and education, helping recipients of sex discrimination in higher education, and federal policies impacting women. In addition to promoting educational equity for women and girls, AAUW also conducts research on sexual harassment, sex discrimination in higher education, and STEM.

American Association for the Advancement of Science

<http://www.aaas.org>

AAAS international initiatives include efforts to increase and promote the role of women in science. Domestic activities include reports for STEM educators on Title IX and other legal responsibilities.

American Civil Liberties Union, Women's Rights Project

<http://www.aclu.org/wrp>

The American Civil Liberties Union, Women's Rights Project works to secure gender equality and ensure that all women and girls are able to lead lives of dignity, free from violence and discrimination. The ACLU addresses gender-based discrimination and inequalities including education, employment, housing, and health, as well as issues of race, class, income, and immigration status. The Women's Rights Project Campaign, *Teach Kids not Sex Stereotypes* and related litigation are helping public schools decide to end sex discriminatory sex segregation.

American Council for Coeducational Schooling (ACCES)

www.coedschools.org or <http://lives.clas.asu.edu/acces/>

The American Council for Coeducational Schooling members are experts who work with educators, families, and communities to promote and improve coeducation from preschool through higher education. They share research based information on the advantages of coeducational schooling for students and teachers and on why single-sex schooling is harmful.

American Educational Research Association, Special Interest Group: Research on Women and Education

<http://www.rwesig.net>

Research on Women and Education is a membership group within AERA. It focuses on research related to women and girls in education at the intersection of race, class, and gender through AERA meeting sessions, newsletters, and annual Fall conferences.

American Federation of Teachers (AFT)

<http://www.aft.org/>

AFT is an organization affiliated with the AFL-CIO that represents 1.5 million teachers, school support staff, higher education faculty and staff, and state and municipal employees. AFT 's Human Rights and Community Relations division addresses Title IX and gender equity issues.

Association for Gender Equity Leadership in Education (AGELE)

<http://www.agele.org>

AGELE is a membership organization, previously known as the National Coalition for Sex Equity in Education (NCSEE). It provides leadership in the identification and infusion of gender equity in all educational programs and processes and within parallel equity concerns such as disability, race, national origin, and sexual orientation.

Association of American Colleges and Universities

<http://www.aacu.org>

A key focus of AACU since 1971 has been initiatives to advance diversity and equity in higher education through the Program on the Status and Education of Women and newsletter "On Campus with Women" <http://www.aacu.org/ocww> and publications such as *A Measure of Equity: Women's Progress in Higher Education*.

American Psychological Association, Division 35: Society for the Psychology of Women

<http://www.apa.org/about/division/div35.aspx>

The Society for the Psychology of Women provides a base for women and men interested in the teaching, research, or practice of the psychology of women. It recognizes the diversity of women's experience (e.g. ethnicity, culture, language, socioeconomic status, age, and sexual orientation), and applies its scholarship to transforming the knowledge base of psychology.

Association for Women in Science (AWIS)

<http://www.awis.org>

AWIS has individual, institutional, and corporate members who work with their chapters to advance policy to benefit women and girls in science, technology, engineering, and mathematics. It produces publications such as *AWIS in Action* and scholarly reports to influence public policies.

Association of Title IX Administrators (ATIXA)

www.atixa.org

ATIXA is a professional association for school and college Title IX Coordinators and administrators who are interested in serving their districts and campuses more effectively. Its members are encouraged to participate in ATIXA courses to certify Title IX coordinators and to share information and best practices.

Business and Professional Women's Foundation

<http://www.bpwfoundation.org>

Business and Professional Women's Foundation conducts research and provides information about working women to create successful workplaces that embrace and practice diversity, equity, and work-life balance. Research topics include non-traditional jobs, women veterans, young careerists, use of Internet, and using education to influence equity laws and policies such as Title IX and Title VII.

California Women's Law Center

<http://www.cwlc.org>

The California Women's Law Center headquartered in Los Angeles works to ensure, through systematic change, that life opportunities for women and girls are free from unjust social, economic and political constraints.

Center for Women Policy Studies

<http://www.centerwomenpolicy.org>

This center focuses on influencing public policy to improve women's lives. It also sponsors papers on women and girls with disabilities.

Civil Rights Division, U.S. Department of Justice

<http://www.justice.gov/crt/>

The Civil Rights Division of the U.S. Department of Justice was created following the ratification of the Civil Rights Act of 1957, and works to uphold the civil and constitutional rights of all Americans. The Division enforces federal statutes prohibiting discrimination on the basis of race, color, sex, disability, religion, familial status, and national origin and provides a leadership and coordination role across government agencies.

Equal Rights Advocates

<http://www.equalrights.org>

San Francisco based Equal Rights Advocates is a nonprofit legal organization to protect and expand economic and educational rights for women and girls and to end gender discrimination.

Equity Assistance Centers, Funded by the U.S. Dept. of Education 2011-2014

<http://www2.ed.gov/programs/equitycenters/contacts.html>

Contact the Civil Rights Act Title IV Equity Assistance Center serving your state. These centers provide technical assistance, training, and resources on education equity issues related to gender, race, and national origin to state departments of education, local educational agencies, and schools upon request.

- **Region I:** The New England Equity Assistance Center at Brown University (NEEAC) (Connecticut, Maine, Massachusetts, New Hampshire, Rhode Island, and Vermont)
<http://neeac.alliance.brown.edu/>
- **Region II:** The Equity Assistance Center, Touro College, Lander Center for Education Research (New Jersey, New York, Puerto Rico, and the Virgin Islands)
<http://www.touro.edu/EDGRAD/EAC/index.asp>
- **Region III:** The Mid-Atlantic Equity Center (MAC) at the Mid-Atlantic Equity Consortium, Inc. (Delaware, D.C., Maryland, Pennsylvania, Virginia, and West Virginia)
<http://www.maec.org>
- **Region IV:** Southeastern Equity Assistance Center (SEAC) (Alabama, Florida, Georgia, Kentucky, Mississippi, North Carolina, South Carolina, and Tennessee)
<http://www.southeastequity.org/>
- **Region V:** Great Lakes Equity Center at Indiana University (Illinois, Indiana, Michigan, Minnesota, Ohio, and Wisconsin)
<http://glec.education.iupui.edu>
- **Region VI:** South Central Collaborative for Equity Intercultural Development Research Association (Arkansas, Louisiana, New Mexico, Oklahoma, and Texas)
http://www.idra.org/South_Central_Collaborative_for_Equity/
- **Region VII:** Midwest Equity Assistance Center (Iowa, Kansas, Missouri, & Nebraska)
<http://www.meac.org>
- **Region VIII:** Metropolitan State College of Denver Equity Assistance Center (Colorado, Montana, North Dakota, South Dakota, Utah, and Wyoming)
<http://www.mscd.edu/eac/>
- **Region IX:** WestEd Equity Assistance Center (Arizona, California, and Nevada)
<http://www.wested.org/cs/eac/print/docs/eac/home.htm/>
- **Region X:** Education Northwest Equity Assistance Center (Alaska, American Samoa, Federated States of Micronesia, Guam, Hawaii, Idaho, Northern Mariana Islands, Oregon, Republic of the Marshall Islands, Republic of Palau, and Washington)
<http://educationnorthwest.org/equity-program>

Feminist Majority Foundation

<http://www.feminist.org/education>

An organization committed to achieving political, economic, and social equality for girls and boys, women and men. The education equality program provides information about Title IX and current legislation and research concerning gender equity issues in education. It also has a list of state Title IX Coordinators and information on risks related to sex segregation in public schools.

Gay, Lesbian & Straight Education Network

<http://www.glsen.org>

GLSEN focuses on ensuring safe schools for all students regardless of sexual orientation or gender identity expression and on developing school climates where difference is valued. It conducts research and assists Gay-Straight Alliances (student clubs) in improving school climates.

Gender Diversities & Technology Institute

<http://www2.edc.org/GDI/>

The Gender, Diversities and Technology Institute at the Education Development Center (EDC) is a learning exchange focusing on gender-healthy education and schools; technology and gender; the elimination of gendered violence.

Girl Scouts of the USA

<http://www.girlscouts.org>

Girl Scouts include 3.2 million girls and adult members. Programs focus on meeting girls changing needs and empowerment. There is a complementary Girl Scout Research Institute.

Girls Inc.

<http://www.girlsinc.org>

Girls Inc. is a nonprofit organization operating a network of local Girls Inc. affiliates serving 125,000 girls age 6-18 annually in the U.S. and Canada. It uses research based programs to help girls be strong, smart and bold.

Institute for Women's Policy Research

<http://iwpr.org>

IWPR conducts rigorous research and disseminates findings to address needs of women and strengthen families, communities, and society.

Legal Momentum

<http://legalmomentum.org>

Legal Momentum focuses on ensuring economic and personal security for women and girls by among other goals, promoting gender equity and challenging gender bias.

Legal Voice

<http://legalvoice.org>

Founded as the Northwest Women's Law Center, Legal Voice is an active legal voice for all women and girls in the Northwest. It focuses on pursuing justice for women through litigation, legislative and policy advocacy, and education tools to help people understand their rights and the legal system.

Mexican American Legal Defense and Educational Fund

<http://www.maldef.org>

MALDEF is often described as the “law firm” of the Latino community. It promotes social change through advocacy, community education and litigation in areas of education, employment, immigrant rights and political access.

Myra Sadker Foundation

<http://www.sadker.org>

The Myra Sadker Foundation is a non-profit organization to promote equity in and beyond schools. It has an annual competition for small grants for dissertation and teacher research to advance gender equality in education.

National Alliance for Partnerships in Education (NAPE)

<http://www.napequity.org>

NAPE is a consortium of state and local agencies, organizations, and businesses that have joined forces to provide national leadership for equity in education and workforce development. It focuses on promoting more gender equality in non-traditional careers and in STEM.

National Association for Girls & Women in Sport

<http://www.aahperd.org/nagws>

The National Association for Girls and Women in Sport advocates equal funding, quality, and respect for girls' and women's sports. It is part of the American Alliance for Health, Physical Education, Recreation, & Dance.

National Association for Multicultural Education (NAME)

<http://www.Nameorg.org>

NAME is a volunteer organization of educators and researchers who advocate for social justice through multicultural education. NAME has local chapters to assist in networking advocates at all levels of education, publishes a journal, newsletter, and blogs, hosts a list serve, and issues position statements to support educational equity and social justice.

National Association of Collegiate Women Athletics Administrators

<http://www.nacwaa.org>

The over 1,600 members work to enhance opportunities for women athletics administrators and to promote positive attitudes toward women in sports.

National Center for Lesbian Rights

<http://www.nclrights.org>

Since 1977, the National Center for Lesbian Rights has used litigation, public policy advocacy, and public education to advance civil and human rights of LGBT people.

National Coalition for Women and Girls in Education (NCWGE)

<http://www.ncwge.org>

A coalition of more than 40 organizations dedicated to improving educational opportunities for girls and women. The coalition advocates for the development of equitable education policies, addresses relevant federal education legislation, and produces publications on current Title IX and gender equity topics.

National Collegiate Athletic Association (NCAA) – Gender Initiatives Program
<http://www.ncaa.org>

NCAA is a voluntary organization through which the nation’s colleges and universities govern their athletics programs. NCAA principles state that “every NCAA school must establish and maintain an environment that values cultural diversity and gender equity among its student-athletes and athletics department staff and comply with federal and state laws regarding gender equity.”

National Council for Research on Women
<http://www.ncrw.org>

The NCRW is a network of 120 leading research, policy, and advocacy centers dedicated to improving the lives of women and girls. The organization collaborates with business, academic, nonprofit and philanthropic organizations to provide effective policies, inclusive practices, and transformative change, nationally and globally.

National Council of Negro Women
<http://www.ncnw.org>

NCNW was founded in 1935 as an organization of organizations to represent the concerns of Black Women. It works with 39 affiliate organizations and over 240 sections to use research, and advocacy and health, education and economic empowerment services and programs in the US and Africa.

National Council of Women’s Organizations
<http://www.womensorganizations.org>

The NCWO is a non-partisan network of over 240 organizations representing over 12 million women. It also has individual members. It focuses on issues impacting women such as increasing equality in education, economics, health challenges, international development, and more.

National Education Association (NEA)
<http://www.nea.org>

NEA’s 2.7 million members work at all levels of education, from pre-school to university graduate programs. NEA’s human and civil rights division addresses Title IX and gender equity issues.

National Organization for Women (NOW)
http://www.now.org/issues/title_ix/index.html

The largest organization of feminist activists in the United States with over 500,000 members in all 50 states working to promote equality and justice in our society through equity in education.

National Women's History Project (NWHP)

<http://www.nwhp.org>

NWHP sets a spotlight on the accomplishments of multicultural American women throughout history to provide relevant historical role models.

National Women's Law Center (NWLC)

<http://www.nwlc.org>

The NWLC is a non-profit organization that works to expand the possibilities for women and their families in schools, at work, and in other aspects of their lives. The Center works extensively on Title IX issues and has numerous reports and guides to decrease sex discrimination in education.

National Women's Studies Association

<http://www.nwsa.org>

NWSA supports and promotes feminist education and research and works to end racism and all forms of oppression via its national and regional conferences, research on women's studies programs, and other activities to help its members learn from and support each other's work.

Office for Civil Rights (OCR) in the U.S. Department of Education

<http://www2.ed.gov/about/offices/list/ocr/index.html>

The Office for Civil Rights in the U.S. Department of Education regulates and enforces laws prohibiting discrimination in programs and activities receiving federal financial assistance, including Title IX. OCR also has 12 regional offices which help with enforcement and provide technical assistance. For civil rights data see <http://www.ocrdata.ed.gov> (Other agencies also have civil rights offices.)

Society of Women Engineers (SWE)

<http://www.swe.org>

SWE provides women engineers with a network to voice their ideas for achieving the full potential of women in the engineering industry.

U.S. Student Association

<http://www.usstudents.org>

The U.S. Student Association is a student-led organization that advocates for everyone to have a right to post-secondary education on local, state, and national levels and encourages diverse communities to help create social change.

White House Council on Women and Girls

<http://www.whitehouse.gov/administration/eop/cwg>

The White House Council on Women and Girls was established by President Obama in 2009 to make sure that women and girls receive the legislation and programs they need to advance gender equality.

Wider Opportunities for Women

<http://www.wowonline.org>

WOW creates economic independence for low income women. WOW engages in public education and advocacy to advance legislation and administrative reforms and also provides training mainly in the D.C. area

Women's Bureau, U.S. Department of Labor

<http://www.dol.gov/wb/>

The Women's Bureau works with others in the U.S. Department of Labor to ensure the welfare of wage-earning women, widen their opportunities in the workforce, and protect their working conditions. It also provides research and leadership to improve conditions for working women.

Women in Engineering ProActive Network (WEPAN)

<http://www.wepan.org>

WEPAN is a non-profit organization with participants from many corporations, small businesses, and academia that works to promote women in engineering education and careers

Women's Law Project

<http://womenslawproject.org>

The Women's Law Project based in Pennsylvania focuses on protecting and promoting the equality of women in all areas including employment, education, insurance, athletics, and reproductive justice.

Women's Research and Education Institute

<http://www.wrei.org>

WREI provides non-partisan, reliable data and political analyses about women's issues in the United States as they work with the Congressional Caucus on Women's Issues and place interns in Congressional offices.

Women's Sports Foundation

<http://www.womenssportsfoundation.org/>

The Women's Sport Foundation is a national non-profit organization that works to increase opportunities for girls and women in sports to promote full implementation of Title IX in athletics. Advocacy Hotline is 800-227-3988 or advocacy@womenssportsfoundation.org

Women Thrive Worldwide

<http://www.womenthrive.org>

Women Thrive Worldwide works with impoverished women to create economic, educational, and healthcare equality nationally and globally.

YWCA

<http://www.ywca.org>

The YWCA represents 2 million women, girls and their families in the United States and 25 million women worldwide. It provides child care, rape crisis intervention, domestic violence assistance and shelters, job training, career counseling, entrepreneurial training for teens, and fitness training. It develops women leadership, fosters diversity and brings about change through advocacy to eliminate racism and empower women and protect universal rights for all.

GENERAL TITLE IX INFORMATION

Title IX Defined

<http://www.feminist.org/education/titleix.asp>

This webpage has information on history, impact and key government documents relating to protections against sex discrimination.

Title IX Action Networks in the States

<http://www.titleixaction.net>

This prototype website is designed to provide Title IX resources for each state. It is initially developed for West Virginia and contains a variety of Title IX resources useful for all states.

Title IX Info for Parents and Community Members

<http://www.titleix.info/>

Bernice Sandler - "The Godmother of Title IX"

<http://www.bernicessandler.com/>

Dr. Bernice Sandler's website outlines strategies for organizations and individuals to improve equality for women in education and the workplace.

OTHER KEY RESOURCES ON EQUITY IN ATHLETICS AND SCIENCE

Equity in Athletics Data Analysis Cutting Tool Website

<http://ope.ed.gov/athletics/>

Required by the Equity in Athletics Disclosure Act and its 1999 Regulations, this website managed by the Office of Postsecondary Education in the U.S. Department of Education provides required information on participation and support for women and men in college athletics.

Fairer Science

<http://www.fairerscience.org/>

Sponsored by Campbell-Kibler Associates, and initially funded by the National Science foundation, Research on Gender in Science and Engineering Program, this website contains lists of resources, presentations, and media tools, as well as a blog.

National Aeronautics and Space Administration (NASA)

http://odeo.hq.nasa.gov/compliance_program.html

http://odeo.hq.nasa.gov/documents/71900_HI-RES.8-4-09.pfd

Promising Practices for Science, Technology, Engineering and Math (2009),

Title IX & STEM: A Guide for Conducting Title IX Self-Evaluations in Science, Technology, Engineering and Mathematics Programs (2012)

http://odeo.hq.nasa.gov/documents/TITLE_IX_STEM_Self-Evaluation.pdf

National Science Foundation Title IX Information

<http://www.nsf.gov/od/odi/titleix.jsp>

Research on Gender in Science and Engineering

http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5475

LEGAL RESOURCES

FedLaw

<http://www.thecre.com/fedlaw/default.htm>

FedLaw provides access to legal resources and information, including civil rights and equal opportunity legislation.

Legal Information Institute - Supreme Court Decisions

<http://www.law.cornell.edu/supct/>

The Legal Information Institute offers Supreme Court opinions issued since May 1990.

Title IX Blog

<http://title-ix.blogspot.com/>

Blogs from a professor of law and a women's studies expert on Title IX legal developments and scholarship.

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